



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	
Name of the head of the Institution	Dr. Vinayak S. Irpate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07102225193
Mobile no.	9404529930
Registered Email	principal@vspmmgcollege.org
Alternate Email	drirpate@gmail.com
Address	Mahatma Gandhi Arts& Comm. College, Ramtek Road Parseoni, Th. Parseoni, Dist. Nagpur 441105
City/Town	PARSEONI
State/UT	Maharashtra
Pincode	441105

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Asst. Prof. Pramod M. Gorde			
Phone no/Alternate Phone no.		07102225193			
Mobile no.		7448195580			
Registered Email		pramodgorde123@gmail.com			
Alternate Email		maheshchonde@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vspmmgcollege.com/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://vspmmgcollege.com/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	56	2004	03-May-2004	03-May-2009
6. Date of Establishment of IQAC			18-Jun-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Guidance to Primary Teachers by BDO and Principal		28-Feb-2019 1		90	

National Voters Day and Farmers Awareness programme	25-Jan-2019 1	392
NAAC Guidance	07-Dec-2018 1	15
Mahatma Gandhi Birth Anniversary and Lal Bahadur Shastri Birth Anniversary	02-Oct-2018 1	255
Late Arvindbabu Deshmukh Death Anniversary	19-Sep-2018 1	123
World Yoga Day	26-Jun-2018 1	78
IQAC Meeting	30-Apr-2019 1	15
IQAC Meeting	30-Aug-2018 1	15
IQAC Meeting	26-Jun-2018 1	13
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mahatma Gandhi Arts and Commerce College, Parseoni	GOI Scholarship	GOI	2019 365	859700
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) NAAC Guidance to Principal, Teachers Staff of Pandharinath College Narkhed. 2) Guidance to Primary Teachers by BDO and Principal 3) National Voters Day and Farmers Awareness programme 4) Annual Gathering. 5) Sports Competition

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthened medical health facilities for students, To improve the faculty participation in teaching and learning process., To provide sports and gymnasium facilities to girls students, To increases the alumni network The process should start for registered alumni association., To increases the number of career awareness programs to students,. To Make necessary changes in Students satisfaction survey.	There was MOU made with Lata Mangeshkar Hospital (Sister Institution) which gives medical facility to the students., There is improvement in the participation in teaching and learning process by the faculty., Sports and gymnasium facilities are provided to the girls students., Alumni network is increased The process for registered alumni association is going on., Career awareness programme for the students are organised., Necessary changes is made in students satisfaction survey.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Vidya Shikshan Prasarak Mandal, Nagpur & NAAC PEER TEAM	14-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Mar-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Executive Committee and Governing Council (Local Managing Committee) plays a major role in strategic decision making process. In our institutes apart from the teaching, the faculties take the initiative to hold the responsibilities for various Departments and take the decision quickly and efficiently for smooth functioning. For e.g. The IT (Extension) Incharge take the initiative to take the decision for maintenance of Computers, Laptops and any other electronic instrument. The Library In charge Faculty take the initiative to take the decision for adding the new books, journals, Magazines and maintenance of Library. The Administration In charge with the help of principal take the initiative to take the decision for adding the new process to fulfil the documentations and compliance of the University. The College Teachers' Council consists of different committees with a combination of senior faculty members and junior faculty members. This combination of seniors and juniors helps grooming of leadership at various levels. The Students' Council (SC) consists of both boys and girls students from the streams, Arts, Commerce to represent the whole student body. The members as class representatives of SC act for running the daytoday affairs of the college and bring it to the concerned authority. This also helps in grooming of leadership.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum provided by the RTM Nagpur University. The Annual Calendar of the college is based on the prospectus with due attention to programme and holiday described there in details. The teachers are given daily diaries for each year and the diaries are checked by the principal. Regular meeting of the principal are also held to take the academic stock and appropriate actions are taken to complete the curriculum. The curriculum prescribed by RTM Nagpur university to which the college is affiliate, is

followed strictly. The copies of curriculum are always displayed in the library for students. The teachers are allowed to participate in the orientation and refresher course programme to upgrade themselves. In certain subjects there are subject wise teachers association which conduct work shop for curriculum preparation and training for advance teaching. All the teachers prepare their lesson plan, prepare notes for distribution to the students. Teacher conduct group discussion, give assignment to the students. In most of the subject the assignments are part of the curriculum with internal marks for the same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics, Sociology, Marathi	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment Study for B.A.II B.Com. II	16/06/2018	138
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has constituted the parent-teachers and alumni associations and the inputs obtained from the members of both associations are conveyed to the respective heads of departments and senior faculty members. Student feedback is collected and analysed yearly at the end of academic session by IQAC continuously provides various inputs to the faculty members about the necessary steps required for improvement. The academic diary of faculty members are verified and checked by The Principal. He calls the meeting of the head of the department and discusses the academic completion from time to time. The faculty members suggest various option of improvement to the principal, the principal discusses this option in the meeting of the local management committee. LMC then discusses the matter with the management for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		480	266	266
BCom		360	177	177
MA	Sociology	120	59	59
MA	Economics	120	79	79
MA	Marathi	120	8	8

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	443	146	6	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	10	2	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution publishes its updated prospectus every year for the students which includes the information about subjects offered, course structure, academic calendar and general instructions. Content of Prospectus. Introduction. Purpose of college foundation and present situation of college. Detail about fees, Curriculum, admission, discipline scholarship and free ship. Detail of Examination, education, physical education, N.S.S. Co-curricular activities. Detail of Library and reading room, students aid fund, college souvenir, picnic. List of management committee, local management committee. List of holidays, details of rules and regulation, academic calendar. List of teaching and non-teaching staff. List of prizes, names of meritorious students, job opportunities and identity card. Career Counselling Cell for the student. Dr. Jadhav has been set up to provide guidance to the students regarding job opportunities and various employment schemes, from 2014-2015 session. Remedial Coaching classes are on the run for the students below 45 belonging to SC, ST, NT, SBC, OBC and Minority 10 days in the Diwali vacation. The two units of NSS of the college have helped a lot in generating awareness among the students of their social commitment. 7 days Residential camps are organized in the tribal areas every year. Women's study centre organised programmes related to current problems about women every year. Human Right Cell give self-confidence awareness about the constitutional right to student every year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
589	6	1:98

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	6	5	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Sudhir Kahate	Assistant Professor	Guest of Honour National level Nagpur Fencing Association
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	654	Semester	26/06/2019	11/07/2019
BCom	664	Semester	26/04/2019	12/06/2019
MA	552	Semester	17/05/2019	18/06/2019
MA	547	Semester	17/05/2019	13/06/2019
MA	544	Semester	17/05/2019	13/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Yes, Institution has an integrated framework for quality assurance of the academic and administrative activities. IQAC has constituted the different committees to perform quality related works (Information is circulated amongst the staff through printed manual of Working Committees). The College obtains feedback from Students. Institute plans the academic calendar for every individual faculty and conducts internal evaluation developed in students. Institute use grade and measures the quality of teaching learning. Institute takes special efforts to assure the quality. It also uses grades of University examinations for quality assurance. Institute does the evaluation of students using co curricular activities. This also gives feedback about quality and necessary measures for improvement. The feedback data is compared and contrasted. The difference between expected and actual is worked out. Suggestions are communicated to individual faculty for implementation of quality teaching and other elements. The performance of the staff of the Institute including teaching and non-teaching is evaluated yearly by the respective authority and reviewed by the Principal through Annual Confidential Reports. Any deficiency appearing in the reports are communicated to the individuals to provide them an opportunity to improve in the area concerned where shortfall is reported.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prospectus clearly outlines the academic calendar and describes annual programme such as the principal address to student for student oriented programmes, blood donation camp and dates for important events of the institution. Every teacher is required to make a teaching plan at the beginning of the session in compliance with the general framework of the teaching schedule fixed by the University. All the teachers are required to take note of the necessary changes in the course structure and modulate their plan accordingly. All the teacher are required to submit a report of the portions completed before October vacation and before the March to the Principal. Usually, the syllabus is required to be completed before the internal examinations. All the teacher are required to maintain a teacher's daily diary for adhering to their teaching plan. The daily diary of the teacher is inspected by the principal on monthly basis. A internal examination is conducted at the end of the session to evaluate the annual performance of the students. The valued answer books are distributed to the students by the respective teacher who also counsels for the pitfalls and the drawbacks of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vspmmgcollege.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
654	BA		48	26	54.17
664	BCom		37	29	78.38
552	MA	Sociology	23	23	100

547	MA	Economics	13	13	100
544	MA	Marathi	6	5	83.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vspmmgcollege.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	0.5	0.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SOCIOLOGY	1	6.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
University Level NSS Camp	RTM Nagpur University, MG College Parseoni and Palora Gryam Panchayat	9	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
TB Awareness programme	M.G.College Parseoni and Gram Panchayat Palora	Reilly and Elocution Competition	9	180
Aids Awareness Programme	M.G.College Parseoni and Gram Panchayat Palora	Reilly and Essay Competition	11	220
Swachh Bharat Rally and Elocution Competition	M.G College and Panchayat Samiti Parseoni	Tehsil Level Intercollegiate Elocution Competition	10	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	M.G.College Parseoni & Vidhyasagar Kala Mahavidhalaya Khairi Ramtek	College	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To deliver lectures	Linkage for Faculty Exchange	M.G.College Parseoni Vidhyasagar Kala Mahavidhalaya Khairi Ramtek	04/10/2018	05/10/2018	04
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
8.Adult Education Extension Dept. RTM Nagpur University,	16/06/2018	To create awareness about the social responsibility	205

Nagpur.		among the students	
.Lata Mengeshkar Hospital and Medical College Dig Doh Nag	16/06/2018	To provide Medical facility for the rural tribal people, students of the area To Take Medical Check Up and Blood Donation Camps	129
2.HERD Foundation, Nagpur	16/06/2018	Health, Education and Rural development	127
3.Office of Forest and Wild life. Nagalwadi	16/06/2018	To organise Wildlife week (1to 7 Oct) and awareness	211
4.GramPanchayat, Palora, Ta. Parseoni.	16/06/2018	To organise various plantation programmes and awareness among the peoples	200
.GramPanchayat, Nimbha, Ta. Parseoni.	16/06/2018	To organise various plantation programmes and awareness among the peoples	200
.Panchayat Samiti Parseoni.	16/06/2018	To organise various programmes and awareness Programmes and Survey by the Government.	200
. Gautam Backward Cotton Cooperative Mill Ltd. Nimbha, Parseoni	16/06/2018	For the placement of the students.	139
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.85	4.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	3.51.06	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3176	454652	195	57000	3371	511652
Reference Books	5374	1930953	215	58120	5589	1989073
Journals	196	56440	21	8802	217	65242
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	35	2	1	4	10	150	2
Added	0	0	0	0	0	0	0	0	2
Total	35	1	35	2	1	4	10	150	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.78	6.43	3.01	2.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute makes budgetary provision annually for maintaining and utilizing the campus infrastructure facilities. The institute has assigned sufficient funds for maintenance and repairing of the necessary facilities in the campus. The allocated funds are utilized under the supervision of various monitoring committees such as purchase committee, building committee, library committee etc. of the institute. The details of budget allocation for maintenance and repairing of physical, academic and support facilities during the last year is mentioned in 4.4.1 The Computing facilities of the Institute are regularly updated and every member of faculty is provided with separate computers and Internet facility. Internet access is also provided at various locations including, Library, IQAC. Adequate training is provided to the students and faculties through special classes for developing skills in usage of new upgraded Software and Applications. The members of faculty are provided technical support for learning and access to any software that they may need for efficient utilization of the IT infrastructure of the Institute.

<http://vspmmgcollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Currier Counselling Cell	50	50	3	3
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	BA	Arts Humanity Dept.	M.G. Arts and Commerce College Parsioni	MA
2019	15	B.Com	Commerce and Management Dept.	AG college Nagpur, Taiwade College Koradi. DNC College Nagpur. Porwal College, Kamptee	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
2019	Gold Medal	National	1	0	034	Dyaneshwar Sawarkar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council as per the ordinance of the university. The election of the secretary of Students Representative Council is in accordance with the specific direction of the university on the dates specified by the university. After the election, the body is constituted which looks after various activities related to students. The Marathi Dept. Has taken initiatives with the collaboration of SAKAL a daily newspaper and made college council under the title YIN The secretary of Students Representative council is an active member of college Development committee. He also helps in maintaining law and order under college discipline committee. He participates as co-opted member of Extra- Curricular committee. There is also NSS Representative and GS Gathering Secretary who helps cultural Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

1500

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management VSPM conduct 'Train to Trainers' classes for the teachers. The Management VSPM has formed HERD Foundation under which various Social Educational Cultural and Sports activities are regularly performed. Management VSPM Management VSPM strives hard to implement the quality education in the Institutes. Management regularly interacts with principal and appraises the implementation process of excellence. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities, It comprehends the achievements of students, faculty's and Institute by giving the appreciation and prizes. It motivates the Principal and faculty's to develop vision for quality improvement in the field of education. The management has a policy of felicitating faculty members for their outstanding achievements in order to promote quality and excellence. Taking into consideration performance of the staff, management implements increment every year. Principal. Principal and the faculty experts prepare the academic and development policy of the Institute every year. He approved the plans for academics, teaching learning and research activities

accordingly. Principal is committed to planning and executing quality enhancement measures. The principal guides and directs faculty members in implementing quality plans and policy. He deputed the teachers for national and international seminars and workshops as well as teachers training programmes and invites renowned experts for guidance in specialized areas. Faculty. Faculty plays a major role in design and implementation of quality education policy. Faculty counsels the students about the importance of quality education, professional skills and disciplines in the Institutes. It interacts with parents for effective implementation of processes. Faculty continuously upgrade themselves to understand innovative teaching learning methods with new technology, research and development, skills, qualifications. Faculty has fulfilled their major and minor research projects. Maximum number of faculty have awarded Ph.D. Each Faculty has given responsibilities of various committees and centres of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The prospectus of the college is delivered among the students. the forms are submitted to the college. category wise merit list of the students is displayed on the notice board. admission of the students is done according to the criteria let down by RTM Nagpur University Nagpur.
Industry Interaction / Collaboration	The college has linkages with industry and collaboration with Lata Mangeshkar Hospital.
Human Resource Management	The college promotes institutions neighbourhood- community network by engaging students in NSS, WSC and human right cell. Which conduct various programs such as subject related activities. the students are also engage in social activities.
Library, ICT and Physical Infrastructure / Instrumentation	In-house/remote access to e-resources - INFLIBNET service is available User Orientation and awareness: When OPAC system becomes operational necessary orientation and awareness programme shall be conducted for students and staff. Assistance in searching database- Library attendants are being trained to assist the students after OPAC becomes operational. INFLIBNET/IUC Facilities- Available.
Research and Development	Encouragement to teachers to submit research projects to UGC to publish quality?research books, research papers in refereed journals. Encouragement to teachers to attend state/national

	level?seminar/workshop/conference /symposium. Provision of computers with internet facility at different segments.? Encouragement to students to attend the, invited guest lectures organized by the?various departments.
Examination and Evaluation	All the faculty members are valuer and moderator at RTM Nagpur University, Nagpur. The College Examination Committee conducts internal examination consisting two unit test. The Assignment is also given to the students. Internal marks are also given to the students according to their performance.
Teaching and Learning	Institute has the policy of planning the academic activities before the commencement of the term and prepares the academic calendar and it is compulsory for all the faculties working under it. The regular internal assessment is carried out by the Principal. As per Student's feedback proper changes are made in the delivery. Institute insists on the use of innovative teaching learning methods
Curriculum Development	The College follows the rule and regulation let down by RTM Nagpur University, Nagpur

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institution are audited regularly. The External audit was done on 14th Sep 2019 by authorized CA firm M/s Priyanka Sharma Associates, Nagpur. The routine procedure for internal and external audit is adopted by the Govt. recognized auditors as well as Auditor from VSPM Institution. The parent institution VSPM regularly take feedback from the Teaching and nonteaching staff related with the updating of account, and various books required for audit and provide necessary guidance for the new changes, requirement and updating information for conducting audit properly. Teaching, nonteaching staff, Principal and IQAC mutually discuss about the problems and challenges before the college during Internal and external audit programme in advance and share those problems with the parent institution so that the problems can solve before the conduct of audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	VSPM (Parent Institution)

Administrative	Yes	M/s.Priyanka sharma Associates CA Firm	Yes	VSPM (Parent institution)
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	TB Awareness programme	12/10/2018	12/10/2018	12/10/2018	230
2018	NAAC Guidance	07/12/2018	07/12/2018	07/12/2018	15
2019	Skill Development programme	23/01/2019	23/01/2019	23/01/2019	210
2019	National Voter Day and Farmer Awareness programme	25/01/2019	25/01/2019	25/01/2019	270
2019	Guidance to primary teachers	28/02/2019	28/02/2019	28/02/2019	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savidhan Din	26/11/2018	26/11/2018	160	140
Savitribai Fule B. Anni	03/01/2019	03/01/2019	195	125

VANBHOJAN	04/01/2019	04/01/2019	48	50
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	1	Independent Day	Teachers, Students and People	210
2018	1	1	24/09/2018	1	NSS Day	Teachers, Students and People	230
2018	1	1	26/11/2018	1	Constitution Day	Teachers, Students and People	110
2019	1	1	26/01/2019	1	Republic Day	Teachers, Students and People	280
2019	1	1	26/02/2019	1	S.H.A. Women at Working P	Teachers, Students and People	260
2019	1	1	08/03/2019	1	World Women Day	Teachers, Students and People	290
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers ID, Card Students ID Card, Prospectus	16/06/2018	Code of conduct provides to students and teachers for handy reference that

is printed on their ID card.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular Prayer National Anthem	01/07/2018	30/04/2019	190
Independence Day	15/08/2018	15/08/2018	210
Constitution Day	26/11/2018	26/11/2018	110
Republic Day	26/01/2019	26/01/2019	280
University level NSS Camp	18/02/2019	22/02/2019	200
World Women Day	08/03/2019	08/03/2019	290

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Green landscaping with trees and plants.
- 2) Plastic Tobacco free campus
- 3) Rain Water Harvesting
- 4) Vermin-Compost Tank
- 5) Dry waste material disposal Tank

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- 1) Green Campus, Plastic Free Campus.
- 2) Tree Plantation and Water Harvesting

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vspmmgcollege.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Ranjeetbabu Deshmukh (Founder) together with Shri Bhausaheb Bhoge (Founder) has founded and has started a foundation VSPM (Vidya Shikshan Prasarak Mandal) at Nagpur for the development of this rural tribal region of Parseoni, Ramtek, Savner, where ever our schools and colleges are situated. The VSPM have many units of education like Medical, Engineering. Management, Arts, Commerce, Science Colleges. As a part of charity and social responsibility various social and charitable programmes were organized throughout the year. One such programme as 'Blood Donation Camp' is organized this year in collaboration with Lata Mangeshkar Hospital Research Centre, Digdoh Nagpur. Apart from this our institutional sisters HEs such as Central Institute of Business management research and development (CIBMRD) 'Pawanbhumi Nagpur' organised a session for providing guidance on higher education such as MBA, M.Com, MA etc. Most of the rural, tribal young students both (M/F) have participated in it and have taken benefits to join in various PG courses which is beneficial for them. beside that out sister institution provide 24 x 7 Ambulance for patient and (students and general public) for Lata Mangeshkar Hospital, Digdoh, Nagpur also provide 48 sitter vehicle for the patient of this area ones in a week for Lata Mangeshkar Hospital, Digdoh, Nagpur.

Provide the weblink of the institution

<http://vspmmgcollege.com/>

8.Future Plans of Actions for Next Academic Year

1) To build Wall Compound 2) There is necessity of enough water supply for the college for that to dig a tube-well water supply. 3) To use Hostel (Dead Investment) for more productive use. 4) To improve Rain Water Harvesting in college. 5) To increase number of MOUs with the Social, public and private institution. 6) To arrange more Social awareness programme to increase social responsibility within students. 7) To Send AQAR to NAAC Office Bangluru